**University of Connecticut AOD Initiative**  
**Expanding the Continuum of AOD Education**

**Date:** 11/13/2018  
**Present:** Dustin Brentlinger, Ben Christensen, Krishna Channa, Sara Cook, Artemis Damble, Helena DeBald, Leigh Fine, Kyle Harrington, Suzanne Onorato, Emily Pagano, Taylor Spellen-Pinto, Tara Watrous  
**Absent:** Kristopher Caccamise, Gina DeVivo Brassaw, Lauren Donais, Melissa Foreman, Deborah Hubbell, Andrew Kelkres, Jennifer Lease Butts, Jenn Longa, Lori Masters, Rindaanee Riccio, Sarah Scheidel, Ralphel Smith, Anne Thompson Heller

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<th>TOPIC</th>
<th>DISCUSSION</th>
<th>FOLLOW-UP</th>
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<td>Welcome &amp; Re-Cap</td>
<td>Suzanne gave a brief review of the 6-Month Report Out Session all-committee meeting held on November 6, 2018. She also reminded the group of the Holiday meeting schedule changes.</td>
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| On-Line AOD Education Inventory Tool | Emily reviewed several of the departments that piloted the AOD Education Inventory Survey (AOD Tool). She gave a brief background on what the tool is and what the utilization goal is. She illustrated previous discussion and suggested changes from large picture items to smaller changes such as what constitutes a year – i.e. academic, fiscal, calendar. Suggestions were discussed such as student’s readiness to change, and if there is an ability to code the data in a way that illustrates what stage the student is in. The group recognizes that assumptions are made when tools like this are used and they want to challenge these assumptions. For example, an orientation presentation could be taken as a mixed message due to the fact that they could be addressing students who do not drink and therefore are not looking to undergo behavior change but to maintain the lifestyle choices they have made. Some noted that there were still a few nesting (skip logic) issues within the tool that need to be adjusted prior to further distribution. A question was asked regarding distribution of the on-line inventory tool through the Daily Digest. It was recommended that we add a field for department/area, i.e.: student affairs, institutional equity, etc. A discussion occurred regarding adding a field based on area represented. It was suggested that the tool be broadly sent out. It was relayed that Institute for Student Success distributes their own weekly digest across their areas and offered to distribute via their channel. A discussion occurred around FYE programs and syllabi. ISS FYE instructor resources page exists that provides information on certain subjects for FYE professors. A discussion occurred regarding the biennial review, and the need to report on programs. A question was asked whether to include a line in the tool invite that stated the survey is being done because it is required. | Emily to add: title, division, other  
Group to work on an academic focused version of the tool to distribute in the future. |
It was decided that the first send out would be done without noting the biennial requirement.

ISS shared that Learning Communities has monthly meetings with directors, most of these include guests on current topics. The committee felt like this would be a great opportunity to discuss AOD education.

A discussion occurred regarding UNIV classes. All FYE classes are UNIV classes, however all UNIV classes are not FYE courses. The committee decided it would be best to do a content review of the FYE courses for AOD education.

UConntact is a tool that also can inventory and create lists of programs offered to and by UConn student groups.

Emily discussed the next steps following data collection. There was a discussion around visual representation of the data collected, the goal of it being displayed in such a format that is representative of a student’s time at UConn.

A discussion occurred regarding environmental aspects of AOD and collecting education around that stratification.

**Next Meeting Date**  
January 8, 2019